

GENERAL INFORMATION			
Name: Christopher Rogers	Phone #: 7-2469		
Course Prefix/Number: MAN 3240	Course Title: Organizational Behavior		
Number of Credits: 3			
Degree Type	<input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input checked="" type="checkbox"/> B.A.S <input type="checkbox"/> A.A. <input type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C		
Date Submitted/Revised: 3-20-08	Effective Year/Term: 2009-2		
<input checked="" type="checkbox"/> New Course Competency <input type="checkbox"/> Revised Course Competency			
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
The above course links to the following Learning Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Cultural / Global Perspective </td> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input checked="" type="checkbox"/> Environmental Responsibility </td> </tr> </table>		<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Cultural / Global Perspective	<input checked="" type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input checked="" type="checkbox"/> Environmental Responsibility
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Course Description (limit to 50 words or less, must correspond with course description on Form 102): The student will learn about social behavioral sciences that can be applied to supervision and management. The student will learn about several major topics including motivation, conflict, corrective actions and rewards, job related stress, organizational dynamics, the evolving global environment, and the responsibility to stakeholders and the planetary environment. The student will learn by covering current topics and potential future issues that could influence organizational behavior, and how to integrate behavioral concepts into an effective managerial decision-making process.			
Prerequisite(s): MAN 2021	Corequisite(s): N/A		

Course Competencies: (for further instruction/guidelines go to: <http://www.mdc.edu/asa/curriculum.asp>)

Competency 1: The student will be able to describe how social behavioral science can be applied in supervision management by:

1. defining social science topics that intersect with supervision and management skills.
2. describing the various topics of organizational behavior that supervisors and managers use to effectively operate an organization.
3. explaining how emotions and personality influence organizational effectiveness.

Competency 2: The student will demonstrate an understanding of the application of motivation in organizational behavior by:

1. defining the elements of motivation.
2. describing motives and motivational theories that can be used in supervision and management.
3. explaining how motivational theories apply to effective organizational operations.

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Reviewed By Director of Academic Programs Date: _____

Competency 3: The student will demonstrate an ability to respond to situations of conflict in an organization by:

1. defining conflict in an organization.
2. describing methods for managing conflict within an organization.
3. explaining how conflict can be utilized as a positive motivator in an organization.

Competency 4: The student will demonstrate an understanding of how corrective action and rewards can be used in an organization by:

1. defining corrective action.
2. defining rewards used by an organization.
3. describing when corrective action is deemed appropriate based upon an employee's behavior.
4. explaining how different rewards are applied based upon the needs of the individual involved.

Competency 5: The student will demonstrate an understanding of how stress and organizational dynamics influence organizational behavior, and supervision and management by:

1. defining the characteristics and causes of stress.
2. defining the dynamic issues of organizational behavior.
3. describing how groups and teams are used in an organization.
4. describing how politics and power affect organizational behavior.
5. explaining how supervisors and managers can increase organizational effectiveness through compassionate decision making.

Competency 6: The student will demonstrate an understanding of how the global environment influences the behavior of an organization by:

1. describing ways that global dynamics influence organizational culture and organizational behavior.
2. explaining circumstances that have led to further globalization by contemporary organizations.
3. developing strategies for managing a global organization.

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Competency 7: The student will demonstrate an ability to respond to stakeholder needs and environmental responsibilities by:

1. defining the needs of an organization's stakeholders.
2. describing methods for responding to stakeholder needs.
3. defining the environmental responsibilities of today's organizations.
4. describing methods for responding to environmental responsibilities.
5. combining the management of stakeholder needs and environmental responsibilities into everyday supervision and management behaviors and decision-making patterns.

Competency 8: The student will apply behavioral elements to decision making and effective supervision and management by:

1. combining responsible supervision and management with an understanding of behavior to make effective decisions.
2. understanding how decisions affect the behavior of people within an organization.
3. synthesizing theory and behavior in order to improve supervision and management decision making practices.

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